

# SPEAK with AI

A framework to support students to engage critically and creatively with AI

## S

SET PURPOSE

- What is my purpose for using AI in this task?
- What do I already know?
- Do I need to be a centaur or a cyborg?
- How will AI enhance understanding or creativity?

## P

PROMPT

- Formulate clear, contextualised, and cognitively demanding prompts.
- Provide relevant background information or constraints to guide the AI's reasoning.
- Iterate on prompts to refine precision, depth, and tone.

## E

EVALUATE

- Assess the accuracy, credibility, and relevance of information produced.
- Identify potential bias, stereotyping, or omissions
- Cross-check AI information with credible sources.

## A

APPLY

- Decide how to incorporate insights from AI into your own reasoning or draft.
- Reflect on what further inquiry or clarification might deepen understanding.

## K

KUDOS

- Recognise and celebrate how AI contributed to your thinking.
- Reflect on AI's influence and acknowledge that partnership through appropriate citation.